**Language: Spanish**

**Level: 3 (a, b & c)**

**Course book title & publisher: Nuevo Prisma Fusión B1 + B2 (1st part). Equipo Nuevo Prisma.**

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| **Part a** |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words****(To be completed by the Student)** |
| 1 | Experiencias en español  (Unit 1) | * Introduce yourself, personal information
* Describe anecdotes and past events
 | * Revision of past times
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| 2 | Experiencias en español  (Unit 1) | * Situate an action in past perfect
 | * Past perfect (pluscuanperfecto) form and uses
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| 3 | Experiencias en español  (Unit 1) | * Express actions concurrently
* Tell an event for the first time
 | * Revision of *ser* to describe personality
* Revision of *estar* to describe mood
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| 4 | Experiencias en español  (Unit 1) | * Talk about Spanish learning experiences
* Know about Spanish in the world
 | * Review speech markers *ya, todavía, because, but, besides, when, therefore*
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| 5 | ¡Mójate! (Unit 2) | * Express your opinion
* Value and assess actions and opinions
 | * Subjunctive in present, regular & irregular form
* Value expressions + infinitive / subjunctive
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| 6 | ¡Mójate! (Unit 2) | * Express agreement in different degrees as well as scepticism
* Show a stance pro or against
 | * Linkers: *además, también, igualmente, encima, es más, más aún, incluso, hasta*
* Structures to express agreement
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| 7 | Comportamientos (Unit 3) | * Advise and recommend
 | * *Te recomiendo /aconsejo + que + subjuntivo / infinitivo / nombre*
 |  |
| 8 | Comportamientos (Unit 3) | * Express wishes
* Express requests and orders
 | * *Ojalá que + subjuntivo*
* *Te pido / ruego / prohíbo + que + subjuntivo / infinitivo / nombre*
 |  |
| 9 | Comportamientos (Unit 3) | * Talk about personal relationships
* Apologise
 | * *Espero / deseo / Quiero + que + subjuntivo / infinitivo / nombre*
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| 10 | Comportamientos (Unit 3) | * Your opinion in a forum
 | * Diminutive suffixes:  *ito/ita(s), illo/illa(s)*
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| **Part b** |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words****(To be completed by the Student)** |
| 11 | Sobre gustos, colores(Unit 4) | * Describe objects, people, places

Ask information about knowing a place or a person | * Feeling and sensing verbs + infinitive & subjunctive: *me gusta / encanta / molesta/ fastidia; odio*
* Relative pronouns + indicative and subjunctive (*que & donde)*
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| 12 | Sobre gustos, colores(Unit 4) | * Write a web page add
* Express likes and dislikes
 | * Linkers: *sin embargo, aunque, y que, en otras palabras*
* Indefinite pronouns
 |  |
| 13 |  Los sentimientos (Unit 5) | * Express positive and negative feelings
* Complain though digital platforms

  | Feeling verbs with infinitive and subjunctive: *me irrita, me molesta, es intolerable…*  |  |
| 14 | Los sentimientos (Unit 5) | * React to situations and objects
* Express joy, sadness, envy, fear
 | Feeling verbs with infinitive and subjunctive: *me da vergüenza, me entristece, me alegra…* |  |
| 15 |  Un poco de educación (Unit 6) | * Express simultaneous actions
* Express concurrent actions

  | * Time related sentences with indicative and subjunctive
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| 16 | Un poco de educación (Unit 6) | * Express the limit of an action
* Express condition in actions
 | * Time linkers: *mientras (tanto), todas las veces que, desde que,*
 |  |
| 17 | Un poco de educación (Unit 6) | * Express the beginning of an action
 | * *Más tarde, al cabo de, siempre que, cada vez que, tan pronto como, en cuanto, hasta que ,*
 |  |
| 18 | Un poco de educación (Unit 6) | * Talk about personal experiences regarding education
 | * *Nada más, antes de (que), después de (que)*
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| 19 |  Leer entre líneas (Unit 7) | * Express hypothesis or probability
* Confirm or reject a reality
 | * *Quizas / Tal vez / Posiblemente / Probablemente +* indicative or subjunctive
* *A lo mejor, igual, lo mismo* + indicative

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| 20 | Leer entre líneas (Unit 7) | * Express agreement or disagreement
 | * Expressions to Confirm or reject a reality + indicative or subjunctive

Future and conditional |  |
| **Part c** |
| **Week** | **Topic (and unit in book)** | **Objectives and language functions** | **Grammar and vocabulary** | **Additional activities, including making a Glossary of Useful Words****(To be completed by the Student)** |
| 21 |  ¿Sabes por qué? (Unit 8) | * Explain the reason for an action
* Deny the cause of a situation and express the real cause

  | * Causative linkers: p*orque, como, debido a (que), a causa de (que), por, ya que, puesto que, dado que*
* Situations + *no es que / no porque +* subjunctive & *sino que / es que/ es porque +* indicative
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| 22 | ¿Sabes por qué? (Unit 8) | * Describe
* Thank and apologise
 | * Structures to express appreciation and apology
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| 23 | Por tu futuro (Unit 9) | * Express cause and purpose
 | * *Por* versus *para*
* Purpose linkers: *a (que), para (que), a fin de (que), con el fin de que*
 |  |
| 24 | Por tu futuro (Unit 9) | * Write a motivation letter
* Talk about a conference
 | * Discourse markers: *referente a, respecto a, en relación con, por eso, por esa razón, a pesar de que, finalmente, por último, aunque*
* *Qué* versus *cuál*
 |  |
| 25 | Vidas anónimas (Unit 10)  | * Express wishes
* Talk about probability & hypothesis

  | * Subjunctive in present
* Subjunctive in past
 |  |
| 26 | Vidas anónimas (Unit 10) | * Express likes, dislikes, feelings & emotions
* Express your opinion
 | * Review the uses of subjunctive
 |  |
| 27 | Vidas anónimas (Unit 10) | * Talk about the life of famous people
 | * Future
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| 28 | Con ritmo  (Unit 11) | * Speak your mind
 | * Discourse markers to discuss

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| 29 | Con ritmo  (Unit 11) | * Write a biography
 | * Review all past tenses: *pretéritos perfecto, indefinido, imperfecto & pluscuanperfecto*
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| 30 | Con ritmo  (Unit 11) | * Discuss trajectories in life
 | * Express your opinion, agreeing and disagreeing
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